PREAMBLE

This Agreement is entered into by and between the District Board of Trustees of State College of Florida (hereinafter “Board” or “Employer”), and United Faculty of Florida (hereinafter “UFF-State College”, “UFF-SCF” or “the Union”).

It is the intent of the parties hereto that this Agreement shall assure a collegial working relationship between the College and the Union, provide an orderly means for resolving conflicts and misunderstandings that may arise between the parties hereto, and to establish wages, hours, terms and conditions of employment, and other issues to which the parties may mutually agree.

This Agreement is intended to serve the interests of students and the public, who are represented by the Board, in having at all times available to them College services on an efficient and economical basis. The parties anticipate that this Agreement will serve the public interest by insuring that administrative staff and members of the bargaining unit will make every reasonable effort to carry forward the College's legitimate activities and functions. This is best achieved by defining the Employer's obligations to UFF-SCF and members of the bargaining unit in order to avoid disputes due to misunderstandings, and by providing a grievance procedure for the resolution of any claims that the Agreement has been violated.

Both the Board and UFF-SCF recognize the College's mission to provide the highest quality educational services to the community served, and acknowledge their responsibility and contribution toward this objective. They pledge themselves to an institution staffed by qualified faculty and they each agree to make every effort to maintain a high level of professional standards of knowledge, integrity, dedication, and academic excellence.

The parties concur that these objectives are best facilitated by amicable adjustment of matters of mutual interest. The parties recognize that mutual benefits derive from continual improvement in the College, and that participation of faculty in the formulation of policies under which they provide their services is educationally sound.

Furthermore, the parties recognize the desirability of a collegial shared governance system for faculty in areas of academic concern so employees will have mechanisms and procedures for making recommendations as appropriate.